



LORD'S TAVERNERS

Giving young people a sporting chance

OUR IMPACT

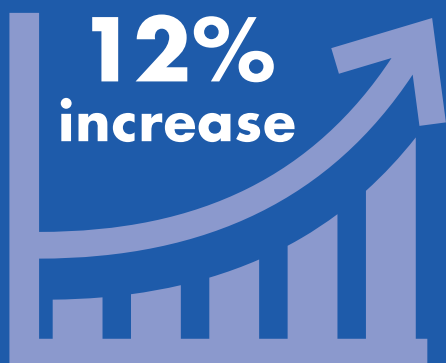
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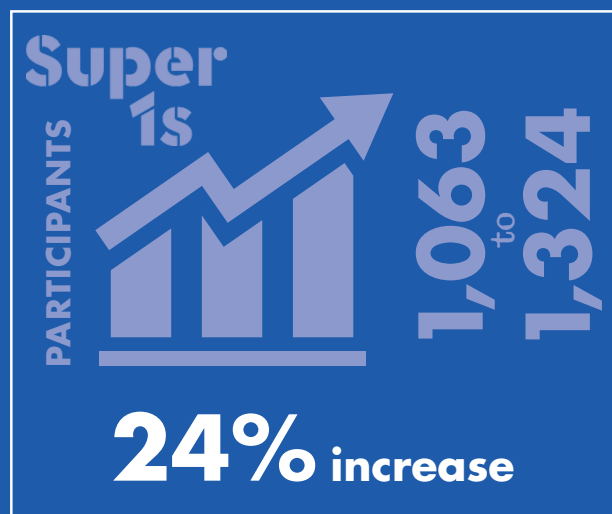


The Lord's Taverners is the UK's leading youth cricket and disability sports charity. We work across the UK and beyond to ensure that disadvantaged and disabled young people have access to free sport and all the benefits it can bring.



Number of participants rose across our three cricket programmes

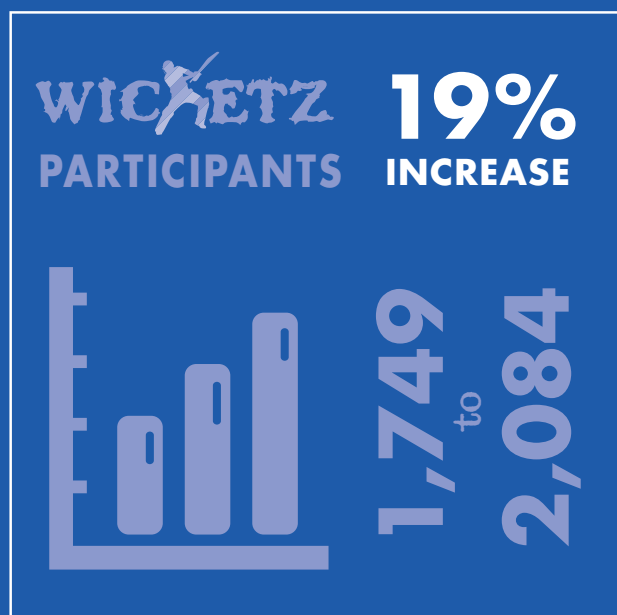
10,653
to
11,985



Sports Kit Recycling

31,180 items delivered

up **146%**

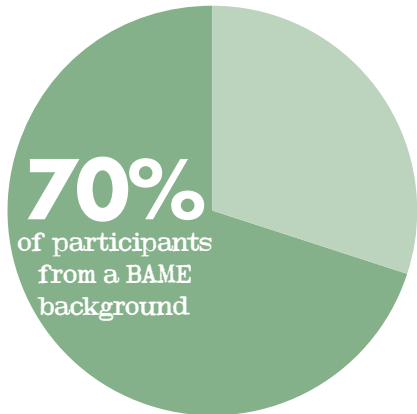


WICKETZ

Designed to tackle disadvantage, Wicketz is a year-round, weekly, free community cricket programme for children living in deprived areas across the UK. Each of the 19 projects deals with issues in the local area, from health and wellbeing concerns to police and safety problems. Participants come along for the cricket and stay for the team building, leadership and personal development opportunities.

Each Wicketz project has a dedicated Development Officer responsible for the initiation and running of several local hubs within the area. We work closely with county cricket boards and local partners to identify target areas and develop the projects, and the Development Officer builds trust with the community and young people who come along to the sessions, many of whom are from hard-to-reach groups, including young offenders, refugees and excluded pupils.

Children from deprived backgrounds experience worse life outcomes across the board, with lower attainment levels, higher rates of unemployment, worse physical and mental health and a greater likelihood of never escaping poverty. By providing free regular sports activity, augmented by key life skills workshops, we help our participants develop an understanding of their own wellbeing, contribute to their focus in school and encourage them to think beyond their immediate circumstances. Our participants come from incredibly diverse backgrounds, but we're immensely proud to say we work with significant numbers of young people who don't normally engage with or enjoy sport – especially Asian children and girls of all nationalities.



SUPER 1s

Based in communities rather than schools, Super 1s offers disabled young people aged 12-25 an inclusive opportunity to play cricket weekly at grassroots level. We run 18 projects across the UK, setting up several local hubs per project where young people can come together, play and learn vital life skills all year round. We're working closely with the England and Wales Cricket Board (ECB) to make sure that access and inclusion are at the heart of our work.

For many young disabled people, opportunities to take part in regular competitive sport can be extremely limited. Super 1s provides these opportunities and helps young people realise their potential both on and off the pitch. Accessibility is one of the biggest barriers cited

by disabled people who are trying to be more active – life costs on average £583 more a month for disabled people than non-disabled people (Scope, 2019), so providing free sessions in areas where there's not much else on can be game-changing. Another barrier is negative perceptions, or the sense that sport is 'not for them' – and that's something we're tackling head-on.

Many of the young people who have been engaged in the programme now act as role models for the next group of participants, whether as a player, coach or volunteer. Their personal development ends up having a massive impact on their families and their wider communities, creating friendship groups which go beyond cricket.



“It’s not just friends,
it’s family – this is
family for me.”

Richard, Super 1s participant, Hackney

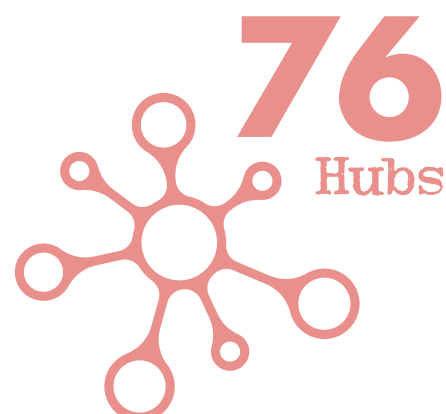


TABLE CRICKET

Aimed at disabled 8-18 year olds who would otherwise have little or no access to sport, table cricket is a pan-disability form of cricket played on a table tennis table. We organise a national programme of delivery in schools and community groups and run the annual national competition, open to everyone who participates, that culminates in a Finals Day at Lord's.

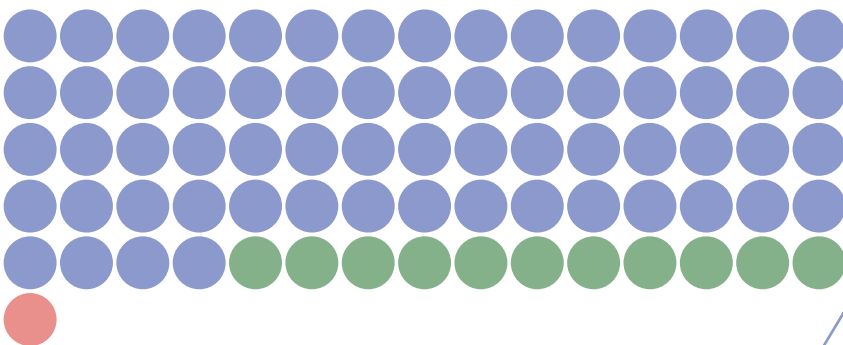
Alongside the enjoyment of playing the game and competing, table cricket has been shown to develop teamwork and social skills among players. It also helps coordination and cognitive skills, as well as providing an understanding of the value of strategy, planning and leadership.

Children and young people are playing table cricket in schools and community groups from Taunton to Inverness. Often, the parents and caring networks of our participants, as well as the children themselves, have only ever been told what they can't do. Being part of a team and representing their school, playing amongst friends, learning about winning and losing, taking home their certificates and medals to their parents – all these things add huge value to the lives of our participants.



COMPETITIONS:

64 County 11 Regional 1 National Final



38
counties and
two national
boards
involved
this year

SPORTS KIT RECYCLING

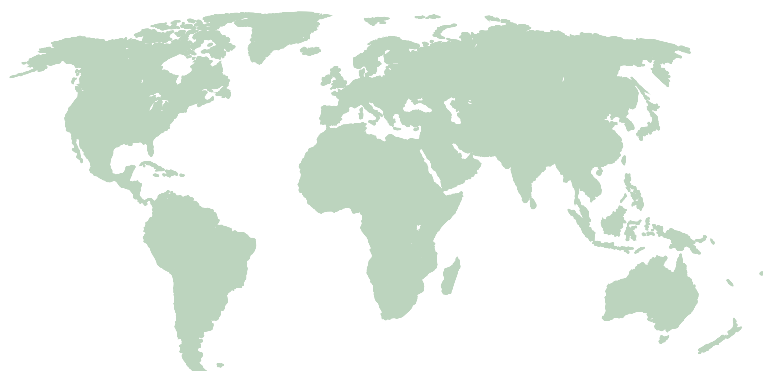
Many young people in the UK and abroad find it hard to access team sports, with one of the main barriers being a simple lack of access to the right kit and equipment.

We receive tonnes of donated kit from all over the UK through a network of local collection hubs. We then sort, pack and redistribute kit to projects across the world – from youth teams in England, to girls' projects in Brazil, refugee support programmes in Greece and slum projects in India. We also provide kit to our own Wicketz projects.

We also receive kit from major sports clubs and following high profile tournaments – at the Cricket World Cup we were a Cricket for Good partner and received donated kit from some of the international teams playing.

Kit recycling doesn't mean a few bats for an already established club in Mumbai – we work closely with partners to make sure our shipments go to groups where they can really make a difference. In Jordan, for example, we sent equipment to Right to Play, who are delivering cricket at a refugee project, getting boys and girls to play together and providing fun and laughter to a community which has seen and experienced unimaginable atrocities.

We're also making an environmental impact – every time a piece of preloved kit comes to us, it gets a second life doing something really valuable!



24,971
beneficiaries
across 20
countries

GRANTS



MINIBUSES

Accessible transport is still a barrier for many special educational needs (SEN) schools but our specially-adapted minibuses are helping schools and organisations across the UK by providing their pupils with access to their local communities and a wide range of sporting and recreational activities. Getting out and about into the community not only teaches these young people how to behave in social settings outside school, it also helps to familiarise non-disabled people with disabled people and encourages them to think about building more inclusive communities.



27

Minibuses donated



PLAY AND SENSORY EQUIPMENT

Play and sensory equipment facilities within SEN schools have been proven to have a positive impact on the physical, mental and emotional wellbeing of young disabled people while simultaneously providing a unique environment that improves interaction with staff and other pupils. Sensory equipment can make a huge difference to young people who struggle with communication and can help create positive coping mechanisms for neurodiverse young people who experience processing or behavioural issues.

25

Play spaces installed



SPORTS WHEELCHAIRS

We offer clubs (who can apply for up to five wheelchairs) and young individuals financial support to purchase starter sports wheelchairs, allowing young disabled people to regularly play, train and compete in sport at grassroots level. We have also supported Great Britain Wheelchair Rugby, British Wheelchair Basketball and Boccia England to expand and develop their youth engagement programmes.

44



Sports wheelchairs provided

OUR THEMES

This year's impact report is an opportunity for us to look back at what we have achieved as well as forward to next year and beyond.

Three years ago, we said our goals were to:

- Increase opportunities for regular participation
- Motivate young people to engage in sport
- Improve health, social and psychological wellbeing
- Empower volunteers, coaches and teachers to deliver training sessions



BEING A PART OF SOMETHING POSITIVE

Exclusion and isolation are huge issues for many of the young people on our programmes, although they may not word it so explicitly themselves. We want our participants to feel like they have an opportunity to succeed, that their voices matter, and that they are included

in something bigger than themselves. Our programmes actively draw people in to group activities with others experiencing similar things, fostering an attitude of tackling problems together and supporting others in their peer groups. Our participants tell us time and again how important it is for them to feel like they are part of a team, part of a friendship group; a safe space where they are able to raise their voice amongst others who will listen and discuss their opinions.



SKILLS FOR LIFE

At the core of all our delivery is activity, but we're not just teaching cricket skills – we're nurturing an active lifestyle, responsibility, self-esteem, confidence, resilience and much more besides. We want to equip young people with the real skills they need to go on and succeed in their lives and their community.

These skills include the independence to deal with their own challenges, to think for themselves, to mentor and influence, and to make healthy life choices. We introduce these through workshops covering topics such as knife crime, street first aid, cultural identity, leadership and nutrition, and many more besides.

Since then, we have achieved far more towards these goals than we could have imagined.

As we look to the future, we are expanding our strategy and future-proofing our goals. We want to focus on the wider social effects of our work, beyond just participation and delivery.



COMMUNICATION, TEAMWORK AND LEADERSHIP

Building social skills is vital for our participants as many have limited opportunity to develop these elsewhere. All our programmes are designed to support young people to develop their communication skills, learn about teamwork, promote good leadership skills

and build positive relationships which can provide stability and security. Participation in team sports has been shown to have a strong impact on confidence, listening and speaking skills, working together and boosting a positive attitude – all of which go hand in hand with our outcomes.



VOLUNTEERING AND COMMUNITY BENEFIT

Our work is community focused – we deliver grassroots programmes tackling local issues. We want our participants to feel safe and welcome in the places they live, but we also want them to take pride in where they are from and to want to give back to their community, acting as role models and leaders. We also want our

coaches and volunteers to feel connected to their programmes and invested in their success, and to feel like we as an organisation enable them to do their best work.

CRICKET PROGRAMMES FROM 2016

4 Super 1s

county cricket boards were delivering Super 1s across London



We were developing from a grant making organisation into a programme delivery organisation

18 Super 1s

projects across the UK provide cricket activity, a place to belong, development of life skills and leadership opportunities

470 SCHOOLS PLAY TABLE CRICKET NATIONALLY

TODAY



We win Best Sports Charity at the Sports Business Awards

We become strategic leaders at a national level due to the strength of the programmes

WICKETZ

develops into a highly impactful social programme for children up to young adults, well integrated into the community and with a focus on encouraging life skills, developing team, leadership and personal skills



OUR KIT RECYCLING CENTRE DISTRIBUTES TO OVER 30 COUNTRIES

THE FUTURE

3 YEARS AGO

170
SCHOOLS
PLAYED
TABLE
CRICKET
NATIONALLY

19 WICKETZ

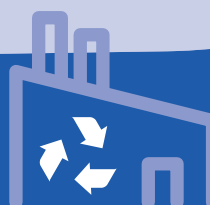
projects across England, Scotland and Wales provide cricket activity, workshops, life skills, role models and training qualifications



Our programmes are well established and form the greater part of charitable activity

5
WICKETZ

projects, three based in London, were just delivering cricket



1 SMALLKIT
recycling facility

**Super
1s**

goes countrywide! Young disabled people have access to inclusive cricket and develop the personal skills to interact and progress in their local community

Table cricket develops into a national community programme, across the UK and beyond

The Sports Kit Recycling programme grows and develops, with a focus on team play and environmental impact



BEING A PART OF SOMETHING

Mo

Mo attends weekly Wicketz sessions in the North East and came to this year's summer residential at Repton School. The community in which he lives is affected by poverty, lack of opportunity and ill health; building positive relationships is really important for many of the participants there.

Mo has a difficult home life. His parents are both heavily reliant on alcohol and his father is often out of control and angry. He came to the notice of social services when he was 11 – he called the police when his mother attacked his father. In the chaos that ensued, Mo was blamed by his family for making the call.

Mo says of himself that he 'is a bit of a loner' without many good friends either in school or out of it. Being part of Wicketz has not changed that – 'it's who I am', he says, but it has given him the opportunity to be a valued part of something, be sociable, keep fit and active and to have the coaches as role models and mentors.

"As well as playing, I really enjoy helping out with the younger players, they seem to respond well to me and I find it easier to express myself there. I feel much more confident since I have been with Wicketz and I think my social skills are improving too."

His coach says Mo is a great mentor for the younger players, keeping calm, giving them praise and encouragement as he teaches them new skills. *"Mo is always ready to help particularly when we are short-handed and he is a great role model. His teachers speak highly of him – he is clearly well respected at school."*

His increasing confidence has been rewarded by awards at school including one for 'student voice' for representing the views of students. Mo is determined not to be defined or embittered by his family situation. Experiencing the safe environment of Wicketz is helping him to break the cycle of violence and give him something positive to be involved in.

"I feel much more confident since I have been with Wicketz and I think my social skills are improving too."

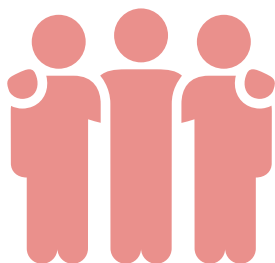


Names and images have been invented to protect this participant's identity.

38%
of disabled
young people
(aged 18-34)

feel lonely on a
typical day

(SENSE 2015)



Having two or more
close friends is
associated with a lower
likelihood of poverty

(JRF 2015)

Children with special educational needs and disabilities (SEND) in mainstream schools are often bullied and excluded by their peers; even those who are not bullied find themselves excluded from the wider social activities of the school (DRILL 2019)

We made grants for over 50 new minibuses and play spaces this year, making it possible for young people with significant disabilities to access their communities.

“Our minibus offers us great opportunities to engage with others in the local community and enhance (our students’) social skills, leading to improved levels of mental health and emotional resilience.”

Jim Weller, Assistant Head Teacher, Frederick Holmes School



Hafzah

Hafzah (14) plays table cricket in Yorkshire. She was born with a rare condition which she finds very isolating – with speech and movement difficult, she is fearful of asking for help and not being understood. She was used to going along to activities in which she was not able to take part, which just heightened her seclusion and lowered her confidence. At her school, table cricket is played by young people with a wide range of disabilities, many who also use wheelchairs, so Hafzah has gained a sense of belonging rather than seeing herself as ‘the different one’.

Her mum, Shagufta, says getting involved in table cricket and being a useful and valued part of the team has been so important for Hafzah. It has given her a real opportunity to develop social skills and independence and as a result she can see Hafzah’s confidence and self-esteem have grown, along with her group of friends and her ability to communicate with them.

Hafzah loves going to the competitions with her team, getting very excited as they draw near, knowing she can play a part in their achievements.

88%
of table
cricket
participants

and their caring
networks said they
felt less isolated thanks
to table cricket

94%
of Super Is
and Wicketz
participants

said that they felt more
included due
to activity

88%
of all
participants

said they were able
to make new friends
because of the
programmes

SKILLS FOR LIFE



Harry

Before he found cricket, Harry (22) would stay in, rarely going out and not doing much except sitting on his Xbox. Harry lives with an undiagnosed degenerative neurological condition which affects his fine motor skills and speech; he used to feel very isolated and lacked confidence.

When Harry joined Sussex Super 1s, his whole life changed. Attending weekly cricket sessions, where he can play with young people his own age and with similar life experiences to him, has got him out of the house, given him independence and provided the opportunity to socialise and develop in confidence. An opportunity arose to apply for a team building course there and he felt assured enough to jump at it; he even learned to drive so that he could travel on his own. Every week he comes home from sessions buzzing at how well he has bowled or batted, and has developed life-long friendships.

Harry's mum says: "Harry's life has changed dramatically since taking up cricket. He has grown in confidence and reached goals that we could never have imagined."

Harry added: "My cricket has made me really proud and I love being part of a team. My big brothers are also really proud of me and that makes me feel good about myself."

Whilst on his team building course, he attended a talk on international citizenship service. Thanks to his newfound confidence and sense of independence, Harry applied and was given the opportunity to work with Operation Raleigh for three months in Nicaragua. He took his cricket equipment (donated by the Lord's Taverners) with him and set up games for the children in his village.

"My cricket has made me really proud and I love being part of a team. My big brothers are also really proud of me and that makes me feel good about myself."

Children who are more physically literate (who report higher levels of enjoyment, confidence, competence, understanding and knowledge about activity) are happier, more resilient and more trusting of each other. Positive attitudes make a bigger difference than activity levels.

(Sport England Active Lives Children Survey 2018)

95%
of participants
and their caring
networks

said table cricket
had increased their
confidence

91%
OF SUPER 1s
AND WICKETZ
PARTICIPANTS

said their confidence
had improved



94%
of Super 1s
and Wicketz
participants

said they were more
active due to the
programmes

Emmanuel

Emmanuel (10) lives in Glasgow, where social cohesion is a big issue. He's been attending weekly Wicketz sessions alongside children from a huge range of cultural backgrounds since April 2018. When he started, he didn't take anything very seriously – just like at school. However, it wasn't long before his attitude changed dramatically, both at school and at home.

His school reports that he is now punctual, listens carefully and acts on instructions, with a more mature attitude to his work. Emmanuel's mother says not only does he have more friends now but he has more to talk to them and his family about, and where he used to fight with his younger sister, he now takes care of her at home and during the sessions (which he brings her to).

His own understanding of his health has really improved, and he's taken on the messages about nutrition – he used to bring fizzy drinks and chocolate to sessions, whereas now he prefers to bring water and fruit, and he chooses to eat more vegetables at home.

His coach and family say that the independence he enjoyed at the residential festival, where he experienced top class coaching, team building workshops with the army, and a creative session on identity, has left him *'fizzing with confidence'* and more assured when expressing himself.

Both Emmanuel's parents have become involved with Wicketz too and often accompany him to sessions. They are enjoying the social inclusion this has brought the family as they become friends with the diverse range of individuals who attend and support the hub.



COMMUNICATION, TEAMWORK AND LEADERSHIP



THOMAS

Thomas (17) has been playing table cricket at his school since he joined at 11. His involvement in table cricket has helped him to pick up other sports, which are fun and sociable alternatives to the physiotherapy he needs to manage his cerebral palsy. Table cricket means that he can participate in PE lessons rather than sit on the sidelines while his peers play other sport.

Table cricket has taught him much about teamwork and leadership, skills his family see him using outside of the game. Thomas is proud of his achievements; he is a vital part of the table cricket team and has captained his school in the competition.

This year he was awarded the Spirit of Cricket award, which he says was a huge boost for his self-esteem and confidence. *"He looked as though he would burst with pride when he brought home the trophy and could not wait to show it to his friends and family"* said mum, Stephanie.

Thomas has found many role models in the sporting community through table cricket and is keen to behave in such a way that he too will be a role model for others.

Being captain of the team has helped him develop his organisational skills. His coach says he is a born leader and organiser, adored by all his peers. His PE teacher says: *"I have never seen anybody give so much or show such grit and determination in their everyday life. The Spirit of Cricket award could not have gone to a more deserving young man."*

"I have never seen anybody give so much or show such grit and determination in their everyday life."





Around 50% of UK businesses feel schools and colleges are not equipping all young people with skills they need to succeed including resilience, communication and analysis. (Youth Sport Trust, 2019)

SOPHIE

Sophie (15) started coming along to our Hampshire Super 1s project two years ago. Back then she was shy, lacking social skills and confidence; she struggled to make eye contact and often pulled her cap down over her face.

Sophie found things difficult at her mainstream primary school but is now much happier in a small special educational needs

(SEN) school. Super 1s cricket has given her a focus of activity outside of school, a team sport she really enjoys playing and access to a larger group of friends which has helped her get over her shyness.

It offers an environment where she is not judged for being different and through this her confidence and self-esteem have been transformed. She has learned to talk to her peers and made good friends both at

Super 1s and at school as her natural social and communication skills have found a safe place to develop.

Sophie is very caring of those around her and quick to offer help; she has also become comfortable asking for help when she needs it. She is keen, enthusiastic and a good listener, so has learned quickly. Sophie's great progress was recently recognised at school when she was made head girl.



88%
of Wicketz participants

said they felt more involved within their community



“My communication, confidence and leadership skills have improved through doing the leadership qualification.”

Liv, 14, Young Leader, table cricket

92%
of Super 1s and Wicketz participants

said being part of the programmes made them feel better about themselves

95% OF
table cricket participants

said playing makes them feel part of a team

VOLUNTEERING AND COMMUNITY BENEFIT

Sports kit recycling is a great way to give sports kit a second life in a place where it can do a huge amount of good. We receive kit donations from all over the country which we pack and ship to clubs and projects all around the world, from Manchester to Mongolia.

Having the right kit means young people can play sport safely and groups who often find themselves excluded (such as girls or refugees) can get involved.

The kit we received from the Lord's Taverners has so far helped our project increase the number of youths joining us and through this engagement we have motivated over 30 young people who have left school early to return to the classroom.

Keeping young people fit, healthy and occupied – both school age and for those who have left but have no employment – is critical to our community. By making sport appealing, we have been able to keep young people interested and away from engaging in such things as drugs and alcohol, and illegal activity like poaching and deforestation – things that really matter to our community and country.

Wilson,
Project Manager,
Mfuwe Juniors League, Zambia



SAMINA

Samina is a coach at our Luton Wicketz project. She says: "I first came across Wicketz when my children started coming to sessions three years ago. At the start I just came along to watch, but over time I began to get more involved as a volunteer just helping out on the fringes – I loved it."

"When the Wicketz Development Officer suggested I get more involved, I just laughed at him, I didn't play cricket and anyway I was way too old! He kept encouraging me to give it a try and here I am now, a level 2 coach, not only coaching at Wicketz but going into schools to coach other cricket programmes as well. I even won a national coaching award. We can see that having a female coach at Wicketz is encouraging more girls to become involved."

"Before I had my three children I worked full time as a report analyst. Like many women, my confidence in returning to work had deserted me after such a long break. This job has been perfect for me – I work the hours I want so I can still be there for my children, I have new interests and learned a whole new set of skills and I am being paid to do a job I love and know I am good at. The perfect work life balance. Best of all my confidence has returned and I feel so proud of what I have achieved."

"Wicketz was the catalyst for all this – I am so positive about the opportunities (and the big push!) that Wicketz gave me and grateful for being believed in when I didn't believe in myself."

Volunteering has substantial personal and community benefits

(from NCVO Time Well Spent report, 2019)

- Volunteering opportunities are often less available to those from poorer backgrounds
- Over ¾ of volunteers say that volunteering improves their mental health and wellbeing

Last year saw 138 volunteers giving their time across all our cricket programmes.

TACKLING ISSUES IN THE COMMUNITY

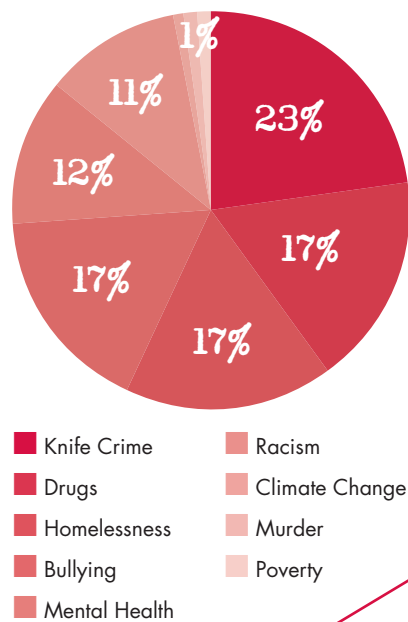
We asked our participants at our two Wicketz residential festivals about what concerns them locally in a special workshop. They identified a range of issues, shown here in these pie charts.

Both boys' and girls' groups worked through some of the issues they raised, discussing their causes and the effects they had on their communities, as well as solutions.



BOYS

(Sample of over 100 participants from across 15 Wicketz projects)



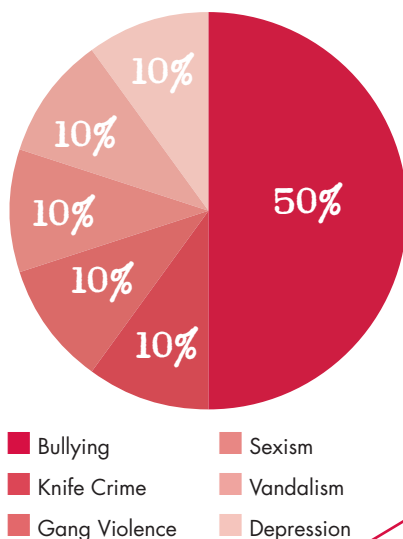
CAUSES
 GENDER STEREOTYPING
 CONFLICT
 POVERTY
 INEQUALITY
 POWER
 RACISM
 DRUGS

EFFECTS
 LONELINESS
 GANGS
 KNIVES
 ADDICTION
 CRIMINAL RECORD
 FAMILY BREAKDOWN
 DEPRESSION

SOLUTIONS
 TRUST
 RACIAL EQUALITY
 YOUTH CLUBS
 THERAPY
 RESPECT
 BETTER POLICING
 EMPATHY
 VOTING

GIRLS

(Sample of over 50 participants from 10 Wicketz projects)



We have run **OVER 100 WORKSHOPS** this year all over the country, covering topics such as CYBER BULLYING, CULTURAL IDENTITY, PERSONAL ASPIRATIONS, CRIME AVOIDANCE, HEALTHY EATING and CHALLENGING STEREOTYPES. We want to give young people the tools they need to succeed in a difficult environment.



IN THEIR OWN WORDS

“ (Cricket) teaches kids moral values like citizenship and respect. It helps exclude risks and hardships for children from vulnerable areas and shows them the good things in life. ”

Luis, Criciio Brazil,
Kit Recycling recipient



“ (Our children) benefit so much in every way from access to the wider community, sporting events, days out, any form of outdoor learning. Children from mainstream schools and society as a whole also benefit from the raised profile of integrating with children with special educational needs. ”

Middleton School, minibus grant recipient



“ Table cricket is fun, more fun than being on a screen and more fun than only using your thumbs! ”

Alfie, table cricket



“ When I arrived (as a refugee) I knew no one, I didn't know the area, or even the road I lived on. Now I walk down that road and see friends I play cricket with. I have few family members here, so my friends and coaches are my family. ”

Abdul, Wicketz

“ Playing cricket with Super 1s is amazing, it has been totally transformative for Henry. He has developed independence, self-confidence and self-esteem. It is so important for young people like Henry to learn to win as well as lose within their own peer group. Mental health can be such an issue for our young people but this activity helps give them the tools to combat this – health, fitness, social skills and friends. ”

Phil, father of Henry, Super 1s



“ Before I joined the Wicketz hub in Hillfields, I felt less confident. I never wanted to join sports clubs – in my mind I’d always think of the worst possible scenario: me getting something wrong or not being able to do something at all, and everyone laughing at me because of it. (Since joining Wicketz) I’ve gained the confidence now to try new things, like other sports or clubs, for example I volunteered myself for the 800m at my school sports day (and) I have also just successfully campaigned and been elected on to the Bristol City Youth Council, something I would not have had the confidence to do only a short time ago. ”

Grace, Wicketz, Bristol



“ As a parent it feels good to watch your child join in with others in something which is not only beneficial to their health and wellbeing but is also something which is fun and gives them great joy. ”

Carol, mother of William, Super 1s

“ Being able to access different experiences has helped equip our pupils with the ability to make sense of their world and to understand that their disability is not a barrier. ”

Alfreton Park, minibus grant recipient



WHERE ARE THEY NOW?



LEWIS

Lewis appeared in our 2017 Impact Report. He has anxiety and Tourette’s syndrome and featured on account of the huge personal progress he had made that year. In October 2019 he received an Inspire Award at the national Super 1s Awards evening for the leadership role he has taken on at his hub and the maturity and support he showed at the inaugural Super 1s residential festival in the summer. When asked what he wanted to do next, Lewis said he was hoping to join the Royal Navy or the police.



SURINDER

Surinder is a volunteer for our West Midlands Wicketz project. He got involved several years ago to support his niece, Preet (9), when she started attending hub sessions in Dudley. Surinder absolutely loves being part of the Wicketz family and this summer managed a team of Cricketeers at Edgbaston for the Men’s Cricket World Cup. His nephew Amar has now joined the hub and Preet has gone on to play at district level for Wolverhampton Cricket Club under 14s.



LEANNE

Leanne, who appeared in our 2018 Impact Report, is now studying at university where she is setting up a mixed disabled/non-disabled cricket team to encourage people to come along and bring a friend. She is still taking part at Super 1s, mainly as a support coach. She is also playing for her local cricket club and keen to do a cricket coaching course. She says cricket has been helpful for her discipline, concentration and communication skills, and that *“it has helped me through some hard times recently.”*



HARRISON

Harrison appeared in our 2018 Impact Report. He is a full time wheelchair user and loves playing table cricket at his school, Thomas Wolsey School in Ipswich. He is now in year 11 and has been made table cricket captain, reflecting the development of his team and leadership skills.



UZAIR

Uzair was in our 2018 Impact Report. He is a Wicketz participant whose domestic issues made him an angry, vulnerable and isolated teenager. Uzair’s transformation into a responsible member of his Luton community continues. As well as studying at college, he is still learning and developing in his role with the community police team and is helping out at his Wicketz project as a level 1 support coach. His life is busy and he is loving it!



Hundreds of others are still accessing our programmes and projects all over the UK and beyond. We look forward to bringing you more of their stories next year!

SUPPORTERS

We're incredibly grateful to all the companies, event attendees, foundations, governing bodies, individuals, members, trusts, volunteers and everyone who has directly supported the programmes in 2018/19, including:

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We are very happy to continue our association with the ECB on the Lady Taverners national girls' cricket competitions, the Brian Johnston Memorial Trust, which supports the development of young visually impaired cricketers and provides financial support to promising young cricketers in hardship to enable them to develop their skills within county academies, and Fields in Trust to which we made our annual grant supporting 'Have a Field Day' community events throughout the UK.





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