

# LORD'S TAVERNERS TABLE CRICKET



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TABLE CRICKET LEADERS AWARD

# ACTIVATOR PACK

## Introduction

The Table Cricket Leaders Award has been developed by Sports Leaders UK and Lord's Taverners to upskill and give recognition to young people who volunteer at local, regional and national table cricket competitions. The award will be primarily delivered by you, the activators, and this information pack outlines the important information and documents that you will need to equip yourself with.

## What is an activator?

As an activator, you will be responsible for helping the volunteers prepare for their leadership role. You will deliver the training stage with your volunteers prior to event, decide on which volunteers show enough competency during this stage to progress onto volunteering at an event and take them to the event.

## Contents in this pack

- **Timeline** – an indication of how the Table Cricket Leaders Award can be delivered.
- **Roles and responsibilities** – the requirements for volunteers, activators and supervisors who will be involved with the award. This document also breaks down the responsibilities of the three volunteer roles: umpire, scorer and buddy.
- **Curriculum** – the content of the Table Cricket Leaders Award, including: outcomes, skills and behaviours developed and suggested activities (see Activity resources under 'Additional resources' heading for details on these activities) to undertake pre-competition/event and the outcomes during the competition/event.

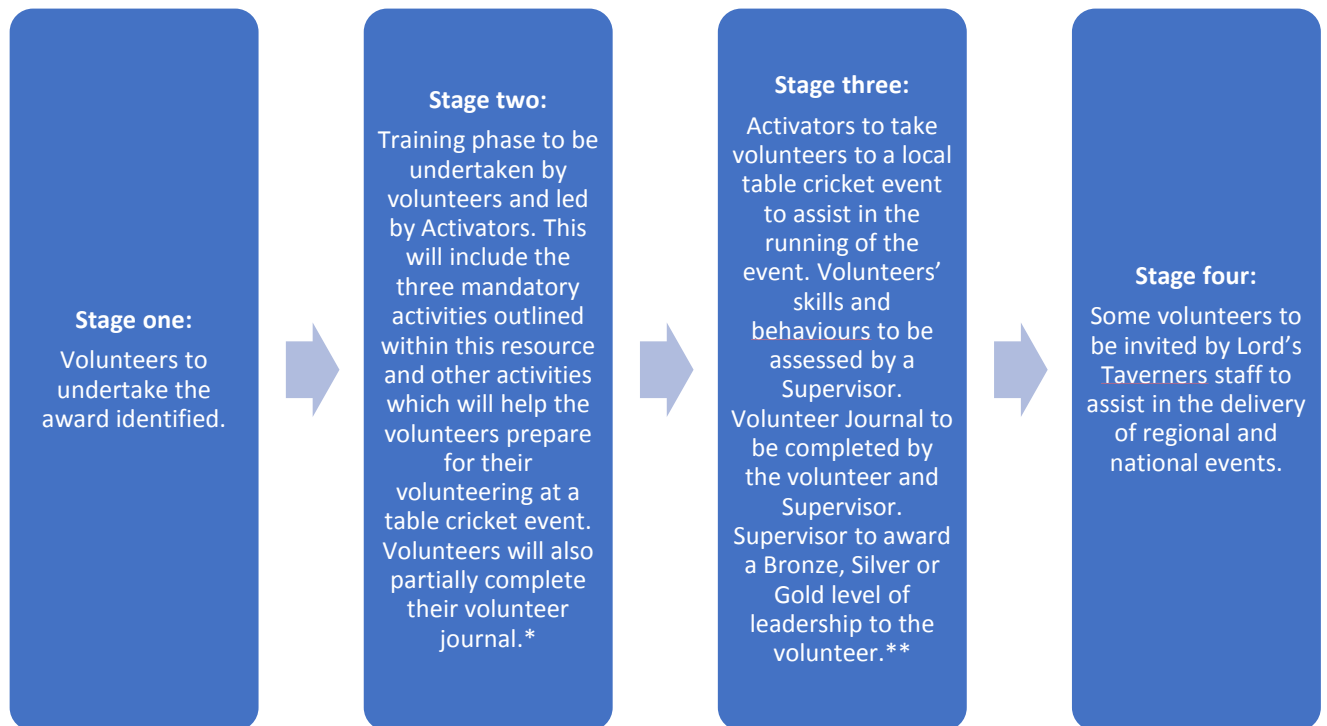
## Additional resources

You will find the following resources will also support the delivery of the Table Cricket Leaders Award:

- **Activity resources** – suggested activities for the pre-event training element of the award, which focuses on a range of leadership skills. The majority of these are suggested activities, you can also introduce your own if you wish. There are three mandatory activities which must be delivered during the pre-event training to introduce your volunteers to the main roles and responsibilities they may undertake at the event/competition.
- **Volunteer journal** – this should be completed by each volunteer whilst undertaking the award. There is also a section to be completed by a supervisor during an event/competition to assess the volunteer's skills and award either Bronze, Silver or Gold status to the volunteer.

## Table Cricket Leaders Award timeline

Whilst there is a level of flexibility on how the Table Cricket Leaders Award can be delivered by Activators and undertaken by volunteers, the flowchart below offers a suggested process which will ensure all elements are completed at the relevant times.



\* At the end of the training stage Activators must decide whether a volunteer is competent enough to progress to stage three. A number of skills and behaviours should be developed prior to volunteers assisting with the events. The expectation is that every volunteer would have a working level of these skills and behaviours prior to taking on a leadership role at a Table Cricket event. See further details within the curriculum.

\*\* Please note, higher level accolades for volunteers are also available at the discretion of Supervisors or other Lord's Taverners staff. A Platinum level could be awarded to volunteers who display an excellent level of competence and enthusiasm or for those who return for a second year of volunteering. For those volunteers who return for a third year of volunteering, they may become a Senior Sports Leader.

## Roles and Responsibilities

Volunteer	Activator	Supervisor
<p><i>The young person undertaking the award</i></p>	<p><i>Person who helps volunteers prepare for their leadership role. This person is likely to be a Lord's Taverners Coach</i></p>	<p><i>Person who supervises the Table Cricket competitions and assesses the volunteer. Likely to be a Lord's Taverners staff member</i></p>
<ul style="list-style-type: none"> <li>Undertake 'training' stage within their school.</li> <li>Complete pages 1-7 of the Volunteer Journal prior to assisting at a competition.*</li> <li>Display a working level of the skills and behaviours outlined within the curriculum during the training stage.</li> <li>Attend competition.</li> <li>Undertake at least one leadership role at the competition (umpire, scorer, buddy).</li> <li>Once the leadership role has been undertaken at the competition, complete page 8 of the Volunteer Journal.</li> </ul>	<ul style="list-style-type: none"> <li>Deliver training stage with volunteers prior to event.</li> <li>Using the supplied activity resources (or own activities) deliver the training phase to allow volunteers to develop the leadership skills required to assist in leading at the competitions.</li> <li>Must deliver the role specific activities as outlined in the supplied resources.</li> <li>Decide on which volunteers show enough competency during the training stage to progress onto volunteering at an event (see curriculum for more guidance) - there is no expectation for a volunteer to undertake a role if it's not suitable.</li> <li>Take volunteers to a competition.</li> </ul>	<ul style="list-style-type: none"> <li>Supervise the running of the table cricket competition.</li> <li>Supervise the volunteers in their roles at the competition.</li> <li>Assess the volunteer's skills and behaviours displayed during the competition.</li> <li>Complete the feedback form in the Volunteer Journal for each volunteer (page 9).</li> <li>Use the guidance on page 10 of the Volunteer Journal to award the volunteer either a Bronze, Silver or Gold status.**</li> <li>Pick out 2 volunteers from each county competition to volunteer at the next competition.</li> </ul>
Volunteer roles and responsibilities		
Umpire	Scorer	Buddy
<ul style="list-style-type: none"> <li>Oversee the table cricket game</li> <li>Understand the rules of table cricket</li> <li>Enforce the rules and regulations of the game</li> </ul>	<ul style="list-style-type: none"> <li>Understand the scoring for table cricket</li> <li>Keep score during a table cricket game</li> <li>Complete the score card throughout the game</li> </ul>	<ul style="list-style-type: none"> <li>Supports the team in competition</li> <li>Assists the team in scheduling of play (ensuring they know where and when they are playing)</li> <li>Encourage and motivate the participants</li> </ul>

\* Where possible, the Volunteer Journal should be completed by the volunteer. However, there is an element of flexibility if the volunteer is not able to complete this. Where this situation occurs reasonable adjustments can be made and the volunteer can show their evidence in different ways, eg: poster paper discussion, verbal recording etc.

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## Curriculum

### Pre-event training:

Curriculum	Skills and behaviours developed (inc. roles)	Activity (within resources)
Successfully undertake a leading role in the delivery of an event whilst working as part of a team, and motivate participants throughout, showing respect and empathy for others	Skills: take part in leading an event (undertaking at least one role), organisation Behaviours: respect, teamwork	Teamwork Challenges Team Bus Use Space Wisely Relay Races
Understands the rules and simple tactics of table cricket and can communicate those effectively using good verbal and non-verbal communication skills	Skills: communication, setting up and enforcing rules, role of an official (umpire and scorer)	Mirror Drawing Say What You See Warm Up Signals Unfair Decisions Invent A Game Conditioned Game
Lead by example through their enthusiasm to achieve their best and overcome challenges	Skills: motivating others Behaviours: enthusiasm	High Praise Cone Game
Proves to be an effective role model by applying themselves fully and showing resilience to overcome setbacks	Behaviours: resilience, being a role model	What If?
Adapts activities when leading so that all participants are included and supported to succeed	Skills: adapting activities, applying skills in order to meet the need of participants, problem solving, inclusivity Behaviours: adaptability, creativity (in how skills are demonstrated)	All Cricket Make A Change
Reflects on progress towards personal challenges in relation to the event using both self and peer assessment	Complete skills audit Behaviours: reflective behaviour, ambition	Complete skills audit within Volunteering Journal

For a volunteer to be 'event-ready' they should have displayed the following skills and behaviours during the training stage as a minimum. Many will have developed additional skills and behaviours too. Ultimately, the Activators should be able to judge which volunteers are ready to assist at competitions.

Role	Skills and behaviours required
Umpire	Communication, organisation, respect, role of an official, enthusiasm, problem solving, basic understanding of the rules of table cricket
Scorer	Respect, role of an official, enthusiasm, problem solving, basic understanding of the rules of table cricket
Buddy	Communication, motivating others, respect, enthusiasm, problem solving

### At the event:

Curriculum	Skills and behaviours developed (inc. roles)	Activity (within resources)
Confidently undertake the role of the umpire, showing good knowledge and application of the rules/laws of table cricket and effectively communicating these to participants	Skills: taking part in leading an event, communication, organisation, role of an official, adapting activities  Behaviours: respect, being a role model, enthusiasm, adaptability, motivation, creativity, resilience	Role of the umpire at the event
Confidently undertake the role of the scorer, showing knowledge and application of the scoring system in table cricket and effectively communicating these to participants	Skills: taking part in leading an event, communication, organisation, role of an official  Behaviours: respect, being a role model, enthusiasm, adaptability, motivation, creativity, resilience	Role of the scorer at the event
Confidently undertake the role of a buddy, supporting participant whilst they plan and take part in the event	Skills: taking part in leading an event, communication, organisation, motivation, problem solving, adapting activities  Behaviours: respect, being a role model, enthusiasm, adaptability, motivation, creativity, resilience	Role of the buddy at the event



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