

LORD'S TAVERNERS TABLE CRICKET



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TABLE CRICKET LEADERS AWARD

JOURNAL



LORD'S TAVERNERS

Table Cricket



TABLE CRICKET LEADERS AWARD
VOLUNTEER JOURNAL

NAME: | |



Welcome...

...to your Table Cricket Leaders Award volunteer journal.

Within the Table Cricket Leaders Award you will develop your leadership skills to enable yourself to have the confidence to successfully undertake a leading role in the delivery of a table cricket event.

A range of skills and behaviours will be developed whilst undertaking this award. Skills are developed through training or experience. Behaviours tend to be innate, how a person acts – although often the terms are interchangeable.

Throughout this award you will focus on developing the following skills:

- Organisation
- Teamwork
- Inclusivity
- Communication
- Role of an official
- Motivation
- Adapting activities
- Applying skills in order to meet the needs of participants
- Problem solving
- Taking part in the leading of an event

Throughout this award you will focus on developing the following leadership behaviours:

- Respect
- Enthusiasm
- Resilience
- Being a role model
- Adaptability
- Creativity
- Reflection
- Ambition

By the end of this award you will be able to:

- Undertake the role of an umpire, scorer and/or buddy in the delivery of a Table Cricket event.

You should use this journal to highlight where you feel your skillset is at the start of the award, how they developed whilst undertaking your leadership.

This is just the start of your leadership journey. Choosing to do this award has already put you one step ahead. The skills and behaviours that you develop throughout this award will be really important as you get older and move forward in life.

Skills scan

You should complete this page at the start of the Table Cricket Leaders Award and revisit it once you have led during an event

A good leader should have the following skills...	My rating at the start of the award <ul style="list-style-type: none"> • Excellent • Pretty good • Not too bad • Not very good 	My rating at the end of the award <ul style="list-style-type: none"> • Excellent • Pretty good • Not too bad • Not very good

Looking at the ratings you have given yourself above, consider which skills you would most like to develop throughout this award and set yourself an action plan below.

Skill	Why I would like to improve it...	I can improve this skill by...

Leadership roles

There are three main roles that you might undertake whilst leading at a Table Cricket event; the umpire, the scorer, the buddy. These roles are all vital in ensuring that participants enjoy the event. Each role may require slightly different skills and behaviours.

List the key skills and behaviours required for Table Cricket event roles. Which role(s) is the skill or behaviour important for?				
<i>Skill</i>	<i>What is the skill</i>	<i>Umpire</i>	<i>Scorer</i>	<i>Buddy</i>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Behaviour</i>	<i>What is the behaviour</i>	<i>Umpire</i>	<i>Scorer</i>	<i>Buddy</i>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now have a think about which role(s) you might undertake when leading your Table Cricket event. The upcoming activities within this journal should help you with this.

The Umpire

The umpire will oversee each game, enforcing the rules throughout. However, you might on occasions need to adapt these rules.

Identify the main rules for Table Cricket that you will need to outline at the start of an event (we have helped you with the first couple)

- Each team will consist of six players
- Each team starts with a total of 200 runs

You may need to adapt the familiar Table Cricket rules for some individuals. Identify how certain rules could be adapted to ensure that all participants are included and supported to succeed

The Scorer

As the scorer, it is important that you are able to keep tally of the scores. Practice filling in the scoresheet to ensure that you are ready to keep score during an event.

Team:	Runs:						Batter's Gross Score	Team:	Wickets lost	Batter's Net Score	Team Total (200)
Batter's Name							Bowler's Name				
Total									Wickets	Runs	

The Table Cricket scoring app could be used in conjunction with the scorecard to enhance the competition

The umpire will communicate with you often throughout a Table Cricket match via signals. Outline below what each signal represents.



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The Buddy

The buddy will play a vital role in supporting the participants at your event. You will primarily support the captain of each team.

Identify how you could support the captain during a game of Table Cricket

You may need to adapt how you communicate with the captain and their team during a match. Identify ways in which you can be adaptable and inclusive to ensure you communicate effectively with all players

Leading at an event

This page should be completed after you have undertaken at least one leadership role at a Table Cricket event

I undertook the following role(s) at the event:			
Umpire	Scorer	Buddy	
I would rate my leadership skills during the event as:			
Excellent	Pretty good	Not too bad	Not very good
I gave myself this rating because...			
<div style="border-left: 1px solid black; border-right: 1px solid black; width: 80%; margin: 0 auto;"></div>			

Outline when you displayed the skills and behaviours that you identified on Page 4 during your event.

Skill / Behaviour	I displayed this when I...

As you will have now seen, many participants would have overcome some barriers to allow them to attend and enjoy the event. Have a think about what those barriers were and how you helped them overcome one of these during the event.

What barriers might the participants face?	How did I help them overcome a barrier during the event?

Supervisor feedback form

This feedback form should be completed by the designated supervisor during the Table Cricket event.

Volunteer name:				
Date and location of event:				
Volunteer role(s) undertaken during your supervision:		Umpire <input type="checkbox"/> Scorer <input type="checkbox"/> Buddy <input type="checkbox"/>		
Outline which skills and behaviours you witnessed during your supervision (tick the best fit)	Skills/behaviour	Regularly exhibited	Signs of exhibiting	Not exhibited yet
	Organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Role of an official	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Motivating others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Adapting activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting needs of the participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Inclusivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resilience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Overall feedback to the volunteer – identify if the volunteer is a specialist in any of the roles (this recommendation should be fed back to Lord's Taverners staff)				
Based on what you have seen of the volunteer you can now award the volunteer either a Bronze, Silver or Gold status in Table Cricket leadership (see guidance over page). Tick the option that you feel best represents this volunteer.				
Bronze <input type="checkbox"/> Silver <input type="checkbox"/> Gold <input type="checkbox"/>				
What areas could the volunteer improve upon to help them reach the next status or develop their leadership skills as a whole?				

Supervisor guidance

As a supervisor to your volunteers you will play an important role in helping them recognise the importance of displaying the appropriate skills and behaviours when leading Table Cricket events. Page 10 gives you the opportunity to offer feedback to your volunteers based on what you have seen as they undertake this leadership.

The table below offers some guidance on what should be expected within the Bronze, Silver and Gold leadership statuses.

Bronze status	<ul style="list-style-type: none"> • Shows signs of exhibiting the majority of skills and behaviours outlined on the feedback form. • Requires some assistance from a supervisor to ensure that the event runs smoothly.
Silver status	<ul style="list-style-type: none"> • Shows their ability to regularly exhibit some of the skills and behaviours outlined on the feedback form. • On occasions requires some minor assistance from a supervisor to ensure that the event runs smoothly.
Gold status	<ul style="list-style-type: none"> • Regularly exhibits a significant majority of skills and behaviours outlined on the feedback form. • Requires little assistance from a supervisor to ensure that the event runs smoothly. • Is confident in their role throughout the event.

It should be recognised by the supervisor that not all skills and behaviours will be applicable for each role, eg: the buddy will not have an opportunity to showcase their officiating skill. In this case the supervisor should use their professional judgement and ensure that the overall status a volunteer achieves is not inhibited as a result of this.